



Workforce  
Foresighting  
Hub

# Are you ready to shape future capabilities?

**This is your invitation to help develop the future workforce.**

The global marketplace is changing at a rapid pace and the continued development of innovative technologies is creating opportunities for growth in all sectors.

Whilst we are well placed to take advantage in the UK, the Government and industry have identified that we need a workforce able to adapt to new capabilities that require different and often higher skill sets.

*“Failure to address the workforce development challenge will mean missing out on opportunities to build the UK’s productivity and to take market leading positions.”*

Manufacturing the Future Workforce (published 2020)

This is everybody’s challenge. We’re on a mission to help develop the future workforce, prevent a skills shortfall and provide future-thinking organisations with the capabilities to adopt innovation, and enable the UK to build a prosperous economy.

## Addressing the challenges

Aligned with national policy, the Workforce Foresighting Hub is initiated and funded by Innovate UK, built in collaboration with the UK’s Catapult Network. We’re bringing together domain specialists, major employers and educators to help shape the future occupational profiles and educational provision required. And we want you to get involved.

All three groups will participate in vital online workshops that will provide the insights needed to shape future change. It’s all part of our foresighting cycle – a systemic approach to identifying the organisational capabilities and workforce skills necessary to enable industry to adopt and exploit innovative technologies.



### Workshops

- Domain specialists
- Major employers
- Educators

Expert Input →



← Data Input



National and global data sets

Output



- Future supply chain capabilities
- Prototype occupational profiles and workforce skills
- Changes needed to current training provision
- Recommendations to cause action

## Play your part and unlock the benefits.

As an educator with a good understanding of current provision and future opportunities in your specific domain, we're asking for your expertise to help identify the knowledge, skills and behaviours needed to address future capability challenges. Together with domain specialists and key employers, this is your chance to help shape future profiles by participating in **two online workshops** and undertaking **two short online surveys** between the sessions.

## Why get involved?

This is a unique opportunity to help shape the impact of the future alongside peers at the forefront of development in organisational capabilities and workforce skills.

- **Meet future demand**
- **Gain early access to future skill demands by employers needed to shape product offerings**
- **Establish your position as part of the solution**
- **Enhance your brand amongst customers**
- **Access networking opportunities at national level**

## What we need from you

We're looking for individuals from education establishments (including FE and HE) or commercial providers, with expertise and experience in curriculum design and development across specific technology areas to meet individual challenges.

You must be able to offer insight about the detailed knowledge, skills and behaviours needed to address the specific challenge, and the upskilling required to ensure that the current workforce can adopt innovative technologies.

### Participation will include:

Overall, we estimate that we would need you to commit to a number of days over a 10 week period consisting of online workshops, online surveys and some other online meetings.

Workshops will involve you working alongside other educators, using an online tool we have developed, to capture the required knowledge, skills and behaviours for given capabilities. We would then ask you to participate in a final online review.

## Want to know more?

To learn more about the foresighting cycle and find out how to get involved with workshops, contact the Workforce Foresighting Hub team today.

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